**SYLLABUS**

**Spring semester 2023-2024 academic year**

**Educational program " Practical Grammar of the First Foreign Language"**

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| **ID**  **and name**  **of course** | **Independent work**  **of the student**  **(IWS)** | | **Number of credits** | | | **General**  **number**  **of credits** | **Independent work**  **of the student**  **under the guidance**  **of a teacher (IWST)** |
| **Lectures (L)** | **Practical classes (PC)** | **Lab. classes (LC)** |
| **PGPIYa 1217**  **Practical Grammar of the First Foreign Language** | 3 | | 0 | 45 | 0 | 5 | 7 |
| **ACADEMIC INFORMATION ABOUT THE COURSE** | | | | | | | |
| **Learning Format** | **Cycle,**  **component** | **Lecture**  **types** | | **Types**  **of practical classes** | | **Form and platform final control** | |
| *Offline* | BD, Compulsory component | - | | Practical lesson, discussion, written tasks | | Written tasks | |
| **Lecturer - (s)** | Konyrbekova Tolkyn Ordabekovna | | | | |
| **e-mail :** | Tolkyn.79@mail.ru | | | | |
| **Phone :** | +77017836506 | | | | |
| **Assistant - (s)** |  | | | | |
| **e-mail :** |  | | | | |
| **Phone :** |  | | | | |
| **ACADEMIC COURSE PRESENTATION** | | | | | | | |
| **Purpose**  **of the course** | **Expected Learning Outcomes (LO) \***  As a result of studying the discipline the undergraduate will be able to: | | | | | **Indicators of LO achievement (ID)** | |
| The purpose of teaching the discipline is to ensure that students master knowledge about the specifics of the grammatical component in building communication in a foreign language. | ER 1. more detailed description and explanation of phenomena, self-experience, assessment; | | | | | 1.1. admission to participation in a foreign language without any problems (independently and in groups); | |
| 1.2. ability to think, analyze and communicate in a foreign language | |
| ER 2. comment on the events; | | | | | 2.1 ability to study and analyze what has been learned | |
| 2.2 be able to ask questions about the events read and answer other questions | |
| ER 3. explain, justify position, point of view, public speeches, etc. | | | | | 3.1 be able to argue and prove their point of view in front of the majority (group); | |
| 3.2 be able to share your experience or knowledge with the group and participate in discussions | |
| ER 4. The free use of language for international communication, including emotion, allegory, using idiomatic expressions. | | | | | 4.1 ability to use complex sentences, complex phrases in communication | |
| 4.2 ability to use idiomatic and phraseological expressions in communication | |
| **Prerequisites** | Phonetics of FL | | | | | | |
| **Postrequisites** | Lexicology of FL | | | | | | |
| **Learning Resources** | Literature:main, additional. Grammarway. Jenny Dooley, Virginia Evans. 4th edition. Express Publishing, 2009English Grammar in Use. Raymond Murphy. 5th edition. Cambridge University Press, 2019.English Grammar in Use. Raymond Murphy. 5th edition. Supplementary exercises. Cambridge University Press, 2019. 4. New Round-Up. Jenny Dooley, Virginia Evans. 3rd edition. Pearson Education Limited, 2010. | | | | | | |

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| **Academic**  **course policy** | | The academic policy of the course is determined by [the Academic Policy](https://univer.kaznu.kz/Content/instructions/%D0%90%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F%20%D0%BF%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0.pdf) and [the Policy of Academic Integrity of Al-Farabi Kazakh National University .](https://univer.kaznu.kz/Content/instructions/%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%BE%D0%B9%20%D1%87%D0%B5%D1%81%D1%82%D0%BD%D0%BE%D1%81%D1%82%D0%B8.pdf)  Documents are available on the main page of IS Univer .  **Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions andassignments.  **Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.  **Аcademic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.  Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by [the "Rules for the final control"](https://univer.kaznu.kz/Content/instructions/%D0%9F%D1%80%D0%B0%D0%B2%D0%B8%D0%BB%D0%B0%20%D0%BF%D1%80%D0%BE%D0%B2%D0%B5%D0%B4%D0%B5%D0%BD%D0%B8%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%9B%D0%AD%D0%A1%202022-2023%20%D1%83%D1%87%D0%B3%D0%BE%D0%B4%20%D1%80%D1%83%D1%81%D1%8F%D0%B7%D1%8B%D0%BA%D0%B5.pdf) , ["Instructions for the final control of the autumn / spring semester of the current academic year"](https://univer.kaznu.kz/Content/instructions/%D0%98%D0%BD%D1%81%D1%82%D1%80%D1%83%D0%BA%D1%86%D0%B8%D1%8F%20%D0%B4%D0%BB%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%B2%D0%B5%D1%81%D0%B5%D0%BD%D0%BD%D0%B5%D0%B3%D0%BE%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%D0%B0%202022-2023.pdf) , "Regulations on checking students' text documents for borrowings".  Documents are available on the main page of IS Univer .  **Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race/ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.  All students, especially those with disabilities, can receive counselling assistance by phone/e- mail [zhaksylykkyzy.k@kaznu.kz](mailto:zhaksylykkyzy.k@kaznu.kz).  **Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.  **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points. | | | | |
| **INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT** | | | | | | |
| **Score-rating letter system of assessment of accounting for educational achievements** | | | | | **Assessment Methods** | |
| **Grade** | **Digital**  **equivalent**  **points** | | **points,**  **% content** | **Assessment according to the traditional system** | **Criteria-based assessment** is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.  **Formative assessment is** a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.  **Summative assessment** -type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course.Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated. | |
| A | 4.0 \_ | | 95-100 | Great |
| A- | 3.67 | | 90-94 |
| B+ | 3.33 | | 85-89 | Fine |
| B | 3.0 | | 80-84 | **Formative and summative assessment** | **Points % content** |
| B- | 2.67 | | 75-79 | Work in practical classes | 70 |
| C+ | 2.33 | | 70-74 | Independent work | 30 |
| C | 2.0 | | 65-69 | Satisfactorily | Final control (exam) | 40 |
| C- | 1.67 | | 60-64 | TOTAL | 100 |
| D+ | 1.33 | | 55-59 | Unsatisfactory | TOTAL | 100 |
| D | 1.0 | | 50-54 | TOTAL | 100 |
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| **A week** | **Topic name** | **Number of hours** | **Max.**  **score** |
| **MODULE 1** | | | |
| **1** | **PC 1.**  Unit 1. Tenses (Present Forms – Past Forms) | **3** | **10** |
| **2** | **PC 2.** Unit 1. Tenses (Future Forms) | **3** | **10** |
| **IWST P 1.** Consultations on the implementation of **IWS 1** | **1** |  |
| **3** | **PC 3.** Unit 2. Infinitive The -ing form  Too – enough participles | **3** | **10** |
| **IWS 1. Tasks**  **Reading a literary text with a grammar exercise** |  | **15** |
| **4** | **PC 4.** Unit 3. Adjectives – Adverbs – Comparisons  Revision 1 (Units 1-3) | **3** | **10** |
| **5** | **PC 5.** Unit 4. Nouns – Articles – Word forms | **3** | **10** |
| **MODULE 2** | | | |
| **6** | **PC 6.** Unit 5. Modal verbs | **3** | **10** |
| **IWST 2.** Consultations on the implementation of **IWS 2** | **1** |  |
| **7** | **PC 7.** Unit 6. The Passive – Have something done  Revision 2 (Units 1-6) | **3** | **10** |
| **IWS 2.** [Paragraph Writing](https://www.ieltsbuddy.com/paragraph-writing.html) **Reading a literary text with a grammar exercise** |  | **15** |
| **8** | **PC 8.** Unit 7. Reported speech | **3** | **10** |
| **IWST 3.** Consultations on the implementation of **IWS 3** | **1** |  |
| **Midterm control 1** | | | **100** |
| **9** | **PC 9** Unit 8. Emphasis – Inversion | **3** | **10** |
| **10** | **PC 10.** Unit 9. Conditionals – Wishes – Had better / would rather – Unreal past  Revision 3 (Units 1-9) | **3** | **10** |
| **IWST 4.** Consultation on the implementation **of IWS 3** | **1** |  |
| **MODULE 3** | | | |
| **11** | **PC 11.** Unit 10. Clauses – Linking words | **3** | **10** |
| **IWS 3.** **Reading a literary text with a grammar exercise** |  | **20** |
| **12** | **PC 12.** Unit 11. Pronouns -Possessives – Demonstratives - Quantifiers | **3** | **10** |
| **13** | **PC 13.** Unit 12. Questions and answers – Words often confused | **3** | **10** |
| **IWST 5.** Consultation on the implementation of the final exam | **1** |  |
| **14** | **PC 14.**  Revision 4. Units 1-12 | **3** | **10** |
| **15** | **PC 15.**  Revision  Test. | **3** | **10** |
| **Midterm control 2** | | | **100** |
| **Final control (exam)** | | | **100** |
| **TOTAL for course** | | | **100** |

**Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B.U.  Dzholdasbekova**

**Head of Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ R.A. Avakova**

**Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T. Konyrbekova**